













SPOTlight: School Year 2022-2023

John Marshall School			
School Code	7360	Principal Name	William Lawrence
Sector	District	Address	4500 Griscom St
Network	Acceleration	Phone	215 400 3950
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	241
Grades in Report	K 5		
Website	johnmarshall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	39.4%	40.3%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	84.6%	69.2%	-15.4 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	6.0%	15.8%	+9.8 %-pts 	50.0%	47.4%	-2.6 %-pts 
Grade 3 - 8 Reading	11.2%	11.5%	+0.3 %-pts 	54.4%	54.9%	+0.5 %-pts 
Grade 3 Math	0.0%	10.8%	+10.8 %-pts 	88.2%	59.5%	-28.7 %-pts 
Grade 3 - 8 Math	0.8%	5.7%	+4.9 %-pts 	84.3%	77.2%	-7.1 %-pts 
Grade 4 and 8 Science	25.0%	18.6%	-6.4 %-pts 	25.0%	37.2%	+12.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

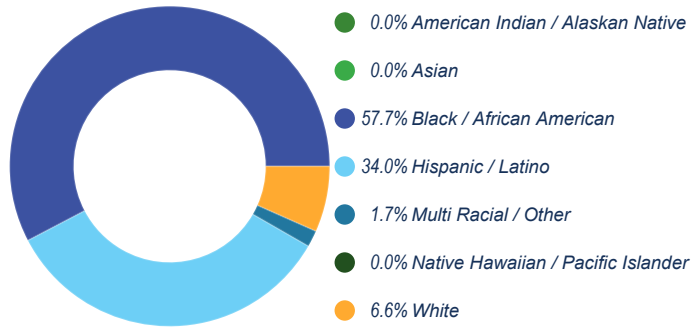
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John Marshall School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7360 Sector | District Network | Acceleration
 Principal Name | William Lawrence
 Address | 4500 Griscom St Phone | 215-400-3950
 Website | johnmarshall.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 241

Student Enrollment and Demographics



323 # of Students Served Over the Full Year	15.8% % of Students with IEPs
9.1% % of Students Identified as English Learners	95.4% % of Students Identified as Economically Disadvantaged

Student Attendance

18.6% % of Students Attending at Least 95% of Instructional Days	40.3% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement Improving in 6 out of 13 Eligible Metrics 46.2%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 11.5%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 15.8%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 5.7%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +0.3 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.8 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +4.9 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.8 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 7360 School Name | John Marshall School

% of Students Attending 90%+ of Days

All Students

323 Students

Score: 40.3%



MAINTAINING

+0.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

18.6%

90-95% of Instructional Days

21.7%

85-90% of Instructional Days

14.6%

80-85% of Instructional Days

14.9%

Less than 80% of Instructional Days

30.3%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

323 Students

Score: 92.3%



NOT IMPROVING

-3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7360 School Name | John Marshall School

% of Teachers Attending 90%+ of Days

All Teachers

26 Teachers

Score: 69.2%



NOT IMPROVING

-15.4 From Prior Year



Additional Teacher Metrics

5.6%

% of Teachers Rated as Distinguished

83.3%

% of Teachers Rated as Proficient

85.2%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7360 School Name | John Marshall School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>14 out of 122 Students</i> Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>67 out of 122 Students</i> Score: 54.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">+0.5 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Black / African American <i>10 out of 75 Students</i> Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Black / African American <i>38 out of 75 Students</i> Score: 50.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: right;">-8.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino <i>4 out of 41 Students</i> Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-6.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino <i>24 out of 41 Students</i> Score: 58.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+10.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>1 out of 28 Students</i> Score: 3.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">-1.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>22 out of 28 Students</i> Score: 78.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+13.6 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
Economically Disadvantaged <i>12 out of 119 Students</i> Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>67 out of 119 Students</i> Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: right;">+2.4 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7360 School Name | John Marshall School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 6 out of 38 Students</p> <p>Score: 15.8%</p> <p>IMPROVING +9.8 From Prior Year </p>	<p>All Students 18 out of 38 Students</p> <p>Score: 47.4%</p> <p>IMPROVING -2.6 From Prior Year </p>
<p>Black / African American 4 out of 23 Students</p> <p>Score: 17.4%</p> <p>IMPROVING +14.1 From Prior Year </p>	<p>Black / African American 10 out of 23 Students</p> <p>Score: 43.5%</p> <p>IMPROVING -16.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 5 out of 37 Students</p> <p>Score: 13.5%</p> <p>IMPROVING +7.0 From Prior Year </p>	<p>Economically Disadvantaged 18 out of 37 Students</p> <p>Score: 48.7%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7360 School Name | John Marshall School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 7 out of 123 Students</p> <p>Score: 5.7%</p> <p>IMPROVING +4.9 From Prior Year ✓</p>	<p>All Students 95 out of 123 Students</p> <p>Score: 77.2%</p> <p>IMPROVING -7.1 From Prior Year ✓</p>
<p>Black / African American 5 out of 77 Students</p> <p>Score: 6.5%</p> <p>IMPROVING +6.5 From Prior Year ✓</p>	<p>Black / African American 60 out of 77 Students</p> <p>Score: 77.9%</p> <p>IMPROVING -9.1 From Prior Year ✓</p>
<p>Hispanic / Latino 2 out of 41 Students</p> <p>Score: 4.9%</p> <p>IMPROVING +2.6 From Prior Year ✓</p>	<p>Hispanic / Latino 32 out of 41 Students</p> <p>Score: 78.1%</p> <p>IMPROVING -1.1 From Prior Year ✓</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 28 Students</p> <p>Score: 3.6%</p> <p>IMPROVING +3.6 From Prior Year ✓</p>	<p>Students with IEPs 25 out of 28 Students</p> <p>Score: 89.3%</p> <p>MAINTAINING -0.7 From Prior Year —</p>
<p>Economically Disadvantaged 7 out of 119 Students</p> <p>Score: 5.9%</p> <p>IMPROVING +5.0 From Prior Year ✓</p>	<p>Economically Disadvantaged 93 out of 119 Students</p> <p>Score: 78.2%</p> <p>IMPROVING -8.3 From Prior Year ✓</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7360 School Name | John Marshall School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 4 out of 37 Students Score: 10.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +10.8 From Prior Year ✓ </div>	All Students 22 out of 37 Students Score: 59.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -28.7 From Prior Year ✓ </div>
Black / African American 3 out of 23 Students Score: 13.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +13.0 From Prior Year ✓ </div>	Black / African American 13 out of 23 Students Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -33.8 From Prior Year ✓ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 4 out of 35 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +11.4 From Prior Year ✓ </div>	Economically Disadvantaged 21 out of 35 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -29.4 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7360 School Name | John Marshall School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 8 out of 43 Students</p> <p>Score: 18.6% NOT IMPROVING -6.4 From Prior Year </p>	<p>All Students 16 out of 43 Students</p> <p>Score: 37.2% NOT IMPROVING +12.2 From Prior Year </p>
<p>Black / African American 5 out of 27 Students</p> <p>Score: 18.5% NOT IMPROVING -5.5 From Prior Year </p>	<p>Black / African American 11 out of 27 Students</p> <p>Score: 40.7% NOT IMPROVING +20.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 43 Students</p> <p>Score: 18.6% NOT IMPROVING -5.1 From Prior Year </p>	<p>Economically Disadvantaged 16 out of 43 Students</p> <p>Score: 37.2% NOT IMPROVING +13.5 From Prior Year </p>

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